Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Sweater Thief Project

Directions:

While reading this book, you learned about a hard decision that Tracey had to make. Kayla, the most popular girl in school, was trying to use Tracey to get her way. In a sense, Kayla was trying to bully Tracey into helping her steal. Conduct some research on bullying and cyber-bullying. Then, write a letter to students informing them about these two concepts, and give them suggestions about what to do if they feel they are being bullied.

Purpose and Audience:

The purpose of the story is to inform the audience about bullying and cyber-bullying.

The audience, or the people who will read this story, will be students in middle and high school.

What to include:

Your letter should:

* be formatted correctly.
* define both bullying and cyber-bullying.
* give examples of each concept.
* tell students what to do if they are being bullied at school.
* be at least 4 paragraphs in length.
  + a paragraph is considered to be 5-7 sentences.

\*\*This project will be typed and submitted via Edmodo. If you are unaware of the proper letter format, please ask your teacher or click on the letter-format link next to this document on Mrs. Young’s class website.